



# **Pupil Development Grant 2020-21 Saundersfoot School Spending Plan**

## Summary of proposed spend

Total Pupil Development Grant	Total spend £12,650
Early years allocation	£ 9,200

Grant Finance 2020-21		
Source of Funding	Purpose	Sum
<b>Education Improvement Grant – EIG</b> <b>Regional Consortia School Improvement Grant.</b> <b>RCSIG</b>	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> <li>• Improving Literacy</li> <li>• Improving Numeracy</li> <li>• Breaking the link between disadvantage and educational attainment</li> <li>• (See EIG Plan Below)</li> </ul>	£7,126
<b>Pupil Deprivation Grant</b>	Breaking the link between disadvantage and educational attainment <ul style="list-style-type: none"> <li>• Targeted support curriculum and Well being</li> <li>• Musical tuition supported.</li> <li>• Increase pupil:support staff ratio</li> </ul>	£12,650

**Saundersfoot Community Primary School PDG Development Plan**

Area of Development	Lead	Strategy	Resource	Timescale	Success Criteria	Monitoring RAYG of Success Criteria		
What?	Who?	What?	E.g. Time? Staff?	Milestones	What will be the outcome?	Autumn	Spring	Summer
<b>Establish support well being of pupils in FP and EY.</b>	EY team lead SG	To introduce suitable smaller grouping, increase individual and well being support for groups of learners and all pupils in EY.	Additional 0.2 LSA	Ensure pupils are supported as they transition back to full time education and throughout the year as they face Covid-19.  Identify potential pupils requiring support upon entry Sept – Jan- April.	Identified pupil supported helping to achieve expected progress. Pupils quicker to settle back to school routines. Pupils able to settle and perform better. Pupils well being is address immediately.			
<b>Improving Literacy</b>		Increase adult :pupil ratio throughout the school.  Improve intervention for pupils to ensure all identified	Staffing literacy and Numeracy additional 32hrs LSA	Identify potential pupils who are currently performing at expected level and above expected	Every identified pupils in each year group to attain at least expected level.			

		<p>FSM/ALN pupils are making maximum progress.</p> <p>LSA delivering targeted support for FSM/ALN pupils within classes</p> <p>Increased use of LSA support to provide constructive feedback</p> <p>Literacy support programme – Lexia and Nessie..</p>		<p>Termly pupil progress meetings to track progress and ensure appropriate interventions</p> <p>Literacy support, helping to increase RA and basic literacy skills.</p> <p>Half termly teacher assessment on Incerts</p> <p>SMT Monitoring planning , work, lesson, pupils</p>				
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<p><b>Improving Numeracy</b></p>		<p>Increase adult :pupil ratio throughout the school.</p> <p>Improve intervention to pupils to ensure all identified FSM/ALN pupils are making maximum progress.</p> <p>Increased use of TA support to provide feedback</p> <p>LSA deliver support targeted numeracy support</p>		<p>Identify potential pupils who are currently performing at expected level and above expected</p> <p>Termly pupil progress meetings to track progress and ensure appropriate interventions</p> <p>Half termly teacher assessment Incerts</p> <p>SMT Monitoring planning , work, lesson, pupils</p>	<p>Every identified pupils in each year group to attain at least expected level.</p>			

## **School PDG Statement 2020-21**

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2020-21 Saundersfoot Primary School was provided with a PDG allocation of £12,000. At Saundersfoot Primary School we have a comprehensive plan, agreed and monitored by Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available towards:

Implementation of intervention for targeted pupils.

The offset of educational visit cost & the offset of residential costs, music tuition for eFSM pupils and those in disadvantaged homes.

Improving access to curriculum activities access.

The intended impact of the above actions is to:

Improve attendance and wellbeing of targeted pupils through the deployment of a Pupil and Well Being Officer.

Improve support for targeted pupils through the deployment of skilled support staff where needed

Improve attainment for targeted pupils through the deployment of additional support/resources.

Increase digital systems to track and plan improved pupil performance.

**Saundersfoot Community Primary School RCSIG Plan**

<b>Area of Development</b>	<b>Lead</b>	<b>Strategy</b>	<b>Resource</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring</b>		
						<b>RAYG of Success Criteria</b>		
What?	Who?	What?	E.g. Time? Staff?	Milestones	What will be the outcome?	Autumn	Spring	Summer
Support teachers understanding of the new curriculum and the requirements within school	SMT	Revised curriculum research, preparation and planning	£1000	All teaching staff	Improvement in teaching standards.			
T4W training	All staff	Pie Corbett T4W approach	£1500	Spring term	Improved literacy skills (written)			
Standardisation of Progression steps	All staff	All staff to develop an understanding of progression steps.	Inset 04.01.2021 12.04.2021	Spring Term  Summer Term	Draft curriculum and vision for Saundersfoot CP School		04.01.2021	12.04.2021

Professional development for new curriculum	All teachers	Release time to visit new venues, local areas, developing purposeful curriculum for Saundersfoot.	6X supply - £900	Summer term	Bespoke curriculum			
Targeted support for pupil not making the expected progress.	All teachers	Trained staff to support and address under performing skills	HLTA  LSA	Half termly tracking used to review pupil progress.	Pupil make the expected progress during the project.			

If adding or changing priorities please indicate where these have taken place.