



Pupil Development Grant 2021-22 Saundersfoot School Spending Plan

Summary of proposed spend

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| Total Pupil Development Grant | Total spend £12,789 |
| Early years allocation | £ 9,909 |

| Grant Finance 2020-21 | | |
|---|---|---------|
| Source of Funding | Purpose | Sum |
| Education Improvement Grant – EIG Regional Consortia School Improvement Grant. RCSIG | Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> • Improving Literacy • Improving Numeracy • Breaking the link between disadvantage and educational attainment • (See EIG Plan Below) | £4,969 |
| Pupil Deprivation Grant | Breaking the link between disadvantage and educational attainment <ul style="list-style-type: none"> • Targeted support curriculum and Well being • Musical tuition supported. • Increase pupil:support staff ratio | £12,789 |

Saundersfoot Community Primary School PDG Development Plan

| Area of Development | Lead | Strategy | Resource | Timescale | Success Criteria | Monitoring RAYG of | | |
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| | | | | | | Success Criteria | | |
|---|-----------------|---|--|---|--|-------------------------|--------|--------|
| What? | Who? | What? | E.g. Time? Staff? | Milestones | What will be the outcome? | Autumn | Spring | Summer |
| Establish support well being of pupils in FP and EY. | EY team lead SG | To introduce suitable smaller grouping, improving contact time and well being support for groups of learners and all pupils in EY. | £ | Ensure pupils are supported as they transition back to full time education and throughout the year as they face Covid-19. Identify potential pupils requiring support upon entry Sept – Jan-April. | Identified pupil supported helping to achieve expected progress. Pupils quicker to settle back to school routines. Pupils able to settle and perform better. Pupils well being is address immediately. | | | |
| Improving Literacy | | Increase adult :pupil ratio throughout the school. Improve intervention for pupils to ensure all identified FSM/ALN pupils are | Programmes £ Staffing literacy and Numeracy | Identify potential pupils who are currently performing at expected level and above expected Termly pupil progress | Every identified pupils in each year group to attain at least expected level. | | | |

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| | | <p>making maximum progress.</p> <p>LSA delivering targeted support for FSM/ALN pupils within classes</p> <p>Increased use of LSA support to provide constructive feedback</p> <p>Literacy support programme – Lexia and Nessie..</p> | – £ | <p>meetings to track progress and ensure appropriate interventions</p> <p>Literacy support, helping to increase RA and basic literacy skills.</p> <p>Half termly teacher assessment on Incerts</p> <p>SMT Monitoring planning , work, lesson, pupils</p> | | | | |
| Improving Numeracy | | Increase adult | | Identify potential pupils who are | Every identified pupils in each | | | |

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| | | <p>:pupil ratio throughout the school.</p> <p>Improve intervention to pupils to ensure all identified FSM/ALN pupils are making maximum progress.</p> <p>Increased use of TA support to provide feedback</p> <p>LSA deliver support targeted numeracy support</p> | | <p>currently performing at expected level and above expected</p> <p>Termly pupil progress meetings to track progress and ensure appropriate interventions</p> <p>Half termly teacher assessment Incerts</p> <p>SMT Monitoring planning , work, lesson, pupils</p> | <p>year group to attain at least expected level.</p> | | | |
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Grants will be used to support any impact following the return to school post Covid. The school will look to establish support programs to ensure continuity of learning and maximise progress, via bespoke support groups or classroom support.

School PDG Statement 2021-22

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2019-20 Saundersfoot Primary School was provided with a PDG allocation of £12,000. At Saundersfoot Primary School we have a comprehensive plan, agreed and monitored by Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available towards:

Implementation of intervention for targeted pupils.

The offset of educational visit cost & the offset of residential costs, music tuition for eFSM pupils and those in disadvantaged homes.

Improving access to curriculum activities access.

The intended impact of the above actions is to:

Improve attendance and wellbeing of targeted pupils through the deployment of a Pupil and Well Being Officer.

Improve support for targeted pupils through the deployment of skilled support staff where needed

Improve attainment for targeted pupils through the deployment of additional support/resources.

Increase digital systems to track and plan improved pupil performance.

| Area of Development | Lead | Strategy | Resource | Timescale | Success Criteria | Monitoring RAYG of Success Criteria | | |
|---|--------------|--|-------------------------|---|---|--|--------|--------|
| What? | Who? | What? | E.g. Time? Staff? | Milestones | What will be the outcome? | Autumn | Spring | Summer |
| Support teachers understanding of the new curriculum and the requirements within school | SMT | Excellent teaching Inset training | £1000 | All staff to include LSAs | Improvement in teaching standards. | | | |
| Leadership development | SMT | Gareth Combes consultation | £950 | Summer term | Estyn desktop | | | |
| CPA numeracy training | SMT | Inset CPA approach | £1,000 Resource £500 | Autumn | Implementation of CPA approach. Use of resources in all classes | | | |
| Moderation-standardisation | Y2 and Y6 | Support staff in the preparation of pupil material/books | 8x 150 £1,200 | .Share preparation with staff | Moderation outcomes/levels accurate | | | |
| | | | | | | | | |
| Targeted support for pupil not | All teachers | Trained staff to support and address under | HLTA | Half termly tracking used to review pupil | Pupil make the expected progress during | | | |

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| making the expected progress. | | performing skills | LSA | progress. | he project. | | | |
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If adding or changing priorities please indicate where these have taken place