

SAUNDERSFOOT SCHOOL

GOVERNORS' ANNUAL REPORT
TO PARENTS

2022-23



WELCOME TO OUR REPORT

Welcome to the annual report from the Governors, which reviews our year at Saundersfoot School and sets out our exciting plans for the year ahead. This year, we have been able to enjoy a full year of the events and activities that enrich the learning journey for our pupils. As a school and community, we have continued to keep our children safe, to have their wellbeing at our hearts and ensure that they have progressed well with their education.

We would like to take this opportunity to say how proud we are of our school. The teamwork evident between pupils, staff, parents, carers, Friends of Saundersfoot School (FOSS) and Governors ensures that our pupils receive the very best opportunities throughout their education here with us.

*"We care,
we're ready,
we're safe"*

Our aim is that pupils in Saundersfoot CP School will grow and develop as respectful, resilient, independent, ambitious learners who are emotionally literate, with well-being at the forefront of our education. During their time in school, we build a collection of enriching memories where our learning is engaging. Our unique coastal location enables the school to ensure our curriculum is firmly rooted in our Welsh coastal village.

With our school pledge of 'We care, we're ready, we're safe' at the forefront, we have managed to navigate this year with the collective commitment and dedication of the school and community that we are privileged to be a part of. With covid restrictions thankfully behind us, we have returned to a 'normal' schooling, but we are now faced with navigating the ever-changing challenging landscape. In short, it has been a challenging year for the leadership team and Governors to finance and staff the school, as we ensure our standards are not compromised. The whole school team has been affected by the financial pressures. However, we are fortunate enough to have a team of dedicated and compassionate staff and governing body, which will ensure that the wellbeing and learning of the children will remain at the heart of everything that we do at Saundersfoot School.

We, as Governors, recognise the huge efforts of all staff in contributing to the school's continuing progress and are in awe of the positivity and enthusiasm displayed by our pupils, parents, and carers.

This report sets out some of the highlights from our 2022-23 and shares with you our ambitions for 2023-2024.

OUR GOVERNING BODY

School Governors work with the school as volunteers and give their time to support and direct the work that the school does. They have legal duties, powers and responsibilities and they make important decisions about how the school is run. They meet as a full governing body once every term and review school policies and procedures, challenge performance against the objectives in the School Development Plan and support the school in managing their budgets, staff, and the premises.

The governing body is made up of community, local authority, staff, and parent members. Over the year, we have seen some changes, but we are pleased to say that we now have a full compliment.

The governing body has continued to adapt to ensure that we supported the school. We have face-to-face meetings, adopting a hybrid combination where necessary. The Chair, Vice-Chair and the wider governing body have supported the Head, teachers, and all staff in managing risk assessments, making decisions regarding school systems, and ensuring that the whole school team felt supported as we were tasked with overcoming financial challenges presented.

Governors have continued to regularly visit the school classrooms to see and hear first-hand children's work across the progression steps and their understanding of the process of how they become independent learners, appreciate the opportunities and challenges of the new curriculum for Wales and understand how staff will monitor the progress of all pupils going forward.

At the start of each governing body meeting, we have the pleasure of listening to presentations from pupil representatives on a range of different topics and initiatives that are developed across the school. This year we have heard wonderful things including the Voice 21 initiative which is being developed to improve and encourage oracy skills throughout the school, as well as reports on a trip to the Houses of Parliament.

Within the governing body, as well as school staff, there is a move towards working with other schools within the Tenby cluster, linking more closely for the benefit of the pupils and staff.

As parent governors we were privileged to attend the very entertaining last assembly for Mrs Evans, Mrs Booth, Miss Hackett, and Mrs Davies and celebrate the huge impact they have all had on the hundreds of Saundersfoot pupils they have taught over the years. Between them they had taught in the school for over 100 years! They continue to visit the school and have a positive impact on all the pupils which is truly appreciated.

For more information on who our School Governors are, please see the end of this report.

OUR SCHOOL PERFORMANCE

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New Curriculum: our four purposes

The four purposes underpinning the curriculum are supporting our pupils to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

At Saundersfoot, our collectively designed vision is at the forefront of everything that we do. We have and continue to work with the necessary monitoring groups to develop the New Curriculum to best support our pupils on what we hope will be an engaging journey, making the most of our unique coastal location to build those enriching memories and experiences.

Pupils in Saundersfoot CP School will grow and develop as respectful, resilient, independent, ambitious learners who are emotionally literate, with well-being at the forefront of our education. During their time in school, we build a collection of enriching memories where our learning is engaging. Our unique coastal location enables the school to ensure our curriculum is firmly rooted in our Welsh coastal village.

Curriculum Readiness

Annually, the Headteacher is requested to present to the Challenge Adviser the pathway for the school. A Challenge Adviser acts as an independent agent of change supporting and challenging school leaders to improve performance and brokering support that has a positive impact on learners.

There has been limited activity over the past year due to ongoing strike action of school leaders under what is called ASOS – action short of strike. However, all school reports and documentation have been shared with the school Challenge Adviser.

The quality of teaching across the school continues to develop and refine. Nearly all teachers utilise a range of data sources to assess, review and plan for pupil progression. Classroom environments are stimulating and provide support for pupils independent learning, the use of working walls and T4W vocabulary sheets support pupils in their classroom tasks.

The strongest principles of the Foundation phase are the engagement of nearly all children in their learning and the very clear focused teaching that takes place. The school continues to address the independent tasks and ensuring the skill level is pitched appropriately – this has been complicated by Covid and the disruption to all learners under seven. Learner resilience is currently low, yet, improving as a result of the early work of building emotional skills in pupils. The school is developing an Emotional Coaching approach through ‘The Chimp Paradox model’ with The Chimp Management group.

Disadvantaged learners were supported throughout the year, with support staff spread across the school. A member of SLT is available every morning whilst welcoming the children to school, all teachers dismiss their class at the end of the day and are available to address any issues/concerns with parents. The school and class teachers communicate regularly via Dojo, in addition the school twitter account and web site are regularly updated. Teacher-parent meeting took place via google meet or telephone calls. The revised end-of-year reports received positive feedback from most parents.

The school has transitioned from IEPs to pupil centred One page profile. All pupils now have a OPP, all pupils contribute to the One Page Profile process that are reviewed termly. Statutory annual reviews take place. Parents have been informed in line with Statutory Reform Transition via newsletters and a new ALN page on the school's website.

All pupils have a OPP, which is reviewed and updated termly. Where pupils find regulating behaviour more challenging there are bespoke, more individual, and specific strategies to support the individual and the class.

During monitoring tasks in KS2 pupils work with diligence and determination, nearly all learners are engaged in their learning and behave well. All teachers follow the school's approach to AFL, supporting nearly all learners to make pleasing progress within the lesson, over the week and during the term. The designated AFL responding time during the morning session is highly effective with pupils responding and acting upon feedback given, however, this directed time is reducing in need as pupils become more skilled and they respond to feedback more readily.

Assessment / Tracking of progress

Teachers continue to be involved in half-termly assessment discussions. These pupil progress discussions are based around Literacy and Numeracy skills. Tracking skills across the whole curriculum would involve thousands of skills, the school is currently identifying essential skills as it charts and documents progression across the school.

National Academy for Educational Leadership Wales

The professional development of staff is essential as the school looks to develop and become a self-improving school; Mr Allen has been successful in becoming a National Associate. Mr Allen, alongside a Pembrokeshire colleague, are the first Headteachers from Pembrokeshire to be awarded a place on the Leadership Academy. The National Academy for Educational Leadership (Leadership Academy) was established in 2018, under the Companies Act 2006. As an arm's length body, its primary role is to fulfil its responsibilities set within the context of the Welsh Government's strategic aims.

Its main purpose is to:

- Contribute to the development of the professional capabilities of current and aspiring leaders across the education system by providing coherence and quality assurance for the range of educational leadership development opportunities available in Wales.
- Act as a thought leader; developing, articulating, and implementing a vision and strategy for educational leadership in Wales.

- To be a respected and active member of the education middle tier, the first point of contact for the educational workforce regarding leadership matters.

STAFF DEVELOPMENT

To understand the latest developments in Education, staff attended a wide range of courses and meetings and each year schools allocate 5 days of staff training (INSET). The use of these training days is vital in increasing staff skills and the development of educational standards. During the year, whole Staff trained on sign language which aims to equip employees with the necessary skills to communicate effectively with individuals. We learn essential sign language vocabulary that enables staff to engage in meaningful interactions and provide inclusive and accessible services. Additionally, the religion values and ethics training focused on fostering a deeper understanding of diverse religious beliefs and ethical considerations within education.

All staff attending Tenby Cluster training in Greenhill as school looked to begin and develop the essential learning skills and experiences for our schools and community.

An Inset day was devoted to Taith 360 skills update, this allowed staff to log and track the Literacy and Numeracy skills for their classes. Tracking all the skills of the curriculum is a herculean project, we wish to develop an effective and purposeful process that can be transferred to all aspects of the curriculum.

ATTENDANCE

School attendance is always important and high attendance has benefits to children's well-being and development. In 2022-23 our attendance was 92.57%, slightly better than the previous year 92.29%. We are not quite at our pre-pandemic attendance levels of 95%, however, nearly all families complete the necessary paperwork for term time absences.

Striking Action

We are grateful to the dedicated and compassionate staff team at our school as Saundersfoot was able to navigate the Strike Action without disruption and all classes remained open during the NEU's declared seven days.

PUPILS WITH ADDITIONAL LEARNING NEEDS

Miss Gillespie has whole school responsibility for the administration of ALN (Additional Learning needs) and is the school's Additional Learning Needs Coordinator (ALNCo). During the last year she has introduced further aspects of the ALN Reform across the school and will again be a representative on the Local Education Authority Portfield Panel and LRC Panel which provided

valuable professional development as we, as every other school in Wales, work through the transition from the old SEN Code of Practice to the new ALN Code, the time frame for which has recently been extended again.

The school receives a funding allocation based on the number of pupils with ALN. Regular visits are made to the school by support services. These include the Educational Psychologist, Speech Therapist, Advisory Teacher support, Pupil Support Officer and others, the provision of ALN support has been reduced by the LA, however, the school has three staff trained as ELSAs (Emotional Literacy Support Assistants), a staff member trained as our ALN Champion, and a member of staff has successfully undertaken accredited ELKLAN training in supporting pupils with Speech, Language and Communication Needs. Staff have also received Trauma Informed Schools training and Singalong training which is supporting our whole school vision.

The well-trained staff are strategically placed across the school to support various groups and individuals. All pupils have a One Page Profile and are taught in mainstream classes. 2 pupils have a LA Based IDP, 1 pupil has a school based IDP and 31 pupils on targeted interventions.

For more information, please follow the link below.

<https://www.saundersfoot.pembrokeshire.sch.uk/aln-reform/>

During the year, Miss Gillespie provides regular updates on how the school is implementing the ALN Reform.

The first line of support, and the most important, is good teaching and learning in the classroom so that all children can make progress. The approaches, resources and principles used at this stage is referred to as Universal Provision and it is expected that most children will have their needs met in this way. So, the starting point is that all children are immersed in good teaching and learning. However, some children, even having been exposed to these quality experiences, will have episodes where they are not making the requisite progress in a particular area and may require a timely, targeted intervention programme, in addition to the Universal Provision, to address potential gaps in learning. The targeted intervention is then reviewed within an appropriate timescale and if it has been successful, the child returns to accessing the Universal Provision. It is expected that some children will require this type of provision at some point during their time in school. If the targeted intervention is not successful then alternative strategies and avenues must be explored which may lead to a few children being identified as requiring Additional Learning Provision, referred to as ALP. Additional Learning Provision is defined as 'Educational or training provision that is additional to, or different from, that made generally for others of the same age.' If it is decided that an ALP is required, then the child is said to have Additional Learning Needs and will require an Individual Development Plan (IDP) in addition to the Universal Provision. It is expected that only a few children will require this level of support.

WELL-BEING

Neuroscience: 'The Growth Mindset'

The school continues to deliver aspects of 'The Chimp Model – Neuroscience Simplified' as part of our well-being. The school is fully committed to this project as it compliments so much of our

previous work on 'Growth Mindset' and our work on neuropathways. The school has developed a series of key principles to consistently deliver. Being involved with the Chimp management company can be quite costly, should a business or individual be willing to contribute or sponsor the school's cost, please contact Mr Allen.

Proud Cloud

The return of the weekly pupils' Proud Cloud this year has been a welcome celebration for pupils to work together to nominate other pupils or staff who deserve an award for their above and beyond contribution to the school community. This year we have seen pupils being awarded for promoting good values. Amongst many other nominations, we have seen the school crossing patrol receive the award for her dedication to keeping children safe!

Well-being Garden

This year, following the completion of the 'well-being garden which was designed, planned, and budgeted by Year 5, all pupils have enjoyed this new space. With zones for teamwork, brainstorming and relaxing, pupils have reported that their favourite part is the hammocks where they can read, relax, and talk with friends!

Turkey and Syria Earthquake Appeal

In response to the earthquake, the school held a wonderful fundraiser which was the brainchild of two pupils and raised funds to go towards tents, clothes, food, and transportation for the people suffering from the earthquake. This truly demonstrates how our pupils are ethically, informed citizens of Wales and the world embodying one of our four purposes.

Dementia-Friendly School

Proud to become the first Dementia-friendly school in Pembrokeshire, the project developed following the school's choir visit to local care homes during the Christmas period. During these visits, staff witnessed first-hand the positive impact of the children interacting with the residents. Tender moments were observed and there was a genuine connection between generations. This was discussed wider amongst the staff and as a team, Saundersfoot felt strongly that the curriculum for Wales offered an opportunity to develop genuine, authentic, real-life experiences that would help our pupils to become ethically informed citizens of Wales and the world.

Burns By Your Side Reading Dog

Pupils can also read to our resident reading dog, Blue. Blue and his owner (Mr. Allen) have successfully been reassessed as part of the 'Burns By Your Side' reading scheme. Blue can often be seen on Tuesday afternoons and is a welcome attendee of staff meetings after school.

SPECIAL EVENTS

We have had several special events this year affording pupils enriching opportunities. The school once more made use of the incredible opportunities within the local wider community ranging from lessons on the seashore to visits to London Parliament.

HRH Royal Visit

Saundersfoot School had the privilege of forming part of the welcome party for the HRH The Princess Royal visit to Saundersfoot for the naming ceremony of the Schooner. Despite the rain, pupils, staff, parents, and volunteers joyously sang a pre-rehearsed sea shanty!

Urdd Eisteddfod

This year, 16 pupils represented the school fantastically in recitals and performances and deserved to be congratulated. Saundersfoot school dominated the heat results with first place, second place and third place awards with one pupil winning third place overall in the Year 5 and 6 learners recitation competition for Pembrokeshire.

Parliament Trip to London

Winners of Love the Celtic Sea art competition enjoyed a memorable day of visiting the Houses of Parliament and attended a debate, as well as meeting the MP for Pembrokeshire, Rt Hon Simon Hart.

Criw Cymraeg

To encourage the use of Welsh around the school, Saundersfoot Criw Cymraeg is made of pupils from Years 4 to 6 which get involved in a range of engaging events. This year they collaborated with several other local schools and spent a day with a Welsh song artist composing a special song about the area which was then produced alongside other schools using local locations with Saundersfoot school filming on the Schooner.

Active Travel

As part of the school's work to support active travel, reduce car emissions and improve the traffic for our local community and school site, we continue to work with Pembrokeshire County Council Active Travel Co-Ordinator. Promoting a healthier start to the day, we have encouraged as many pupils and families as possible to join us on the walk to school accompanied by various local personalities, including Charlie Shivers, Ziggy the Zebra, and members of Saundersfoot Footlights.

Whole School Events

Huge thanks go to Torch Theatre for yet another wonderful Panto performance, this year was Sleeping Beauty. Successful Christmas performances went ahead, and two wonderful school sports days were enjoyed by all. We captured a whole school photo, to include all children, staff, and

Governors, our first since 2015. To round up the year, the whole school enjoyed a whole-school reward of an inflatable obstacle course – even the staff joined in!

EXTRA-CURRICULAR ACTIVITIES

After-school sports clubs have continued, as did visits to major sporting events. Sporting events were amazing this year with talented Saundersfoot pupils dominating both at local and county level week-on-week. Over the year we have seen our pupils represent our school across many sports events including and not limited to football, rugby, netball. Furthermore, several of the school pupils have been selected for County honours in football and swimming and we would like to congratulate those selected.

We have spent many Friday afternoons in our much-loved Celebratory Assemblies recognising the success of our pupils taking part in clubs and achievements outside of our school. We are proud of the wonderful, resilient, and dedicated pupils we have in clubs ranging from, and not limited to, brownies, football, rugby, swimming, equestrian, dancing as well as athletics.

A highlight and unforgettable memory for the pupils of the school was the girls being Pembrokeshire Urdd Champions. Our girls represented Pembrokeshire in the Welsh National Finals; this talented team won their group only to lose on penalties in the quarter finals. A tough experience but being in the top eight schools in Wales is some achievement.

Pupils have enjoyed a full calendar of school trips. We would like to thank the many local businesses and venues who were generous to offer their support in making these happen. Year 1 and 2 visited Fox's Fridge Farm where they had a look around Astridge Farm and learned more about dairy farming, where food comes from, and the environment. Also, pupils enjoyed trips to Manor Wildlife Park as well as Clerkenhill Adventure Farm.

Pupils also visited the new Schooner on the Saundersfoot Harbour decking and enjoyed a lovely ice-cream on the top of the ship. Classes visited a local island, took part in beach walks, nature treasure hunts and beach cleans. Year 6 learned to sail with Saundersfoot Sailing Club. Year 5 enjoyed SUP (stand up paddle board) sessions with Good Trails at Coppet Hall. Pupils enjoyed a series of lessons developing their skills, followed by a fun session that included the 'Mega Board'.

FRIENDS OF SAUNDERSFOOT SCHOOL (FOSS)

FOSS (Friends of Saundersfoot School) were so happy to be able to arrange many events this year.

FOSS (Friends of Saundersfoot School) put on a brilliant fete, a culmination of a year in which their committee proved very inventive in raising funds for the school. The pupils also enjoyed a Neon disco, Easter Bingo and, of course, at our full sports days, FOSS were also able to raise funds through the provision of some well-needed refreshments on one of the hottest days of the year.

FOSS could not operate without the support of parents and carers, and we are always looking for volunteers to help raise funds for our school. If you have a little time and would like to help, please contact Mrs Lewis (Year 1/2).

SUPPORTING OUR OLDER PUPILS

Year 5

Once again, the school held its 'camp out', despite the stormy weather! Year 5 pupils enjoyed a movie, games, hot dogs, hot chocolate and singing around the campfire. The next morning, they had a very early start and made it down to Coppet Hall beach to participate in a well-deserved paddle-boarding session. Well done Year 5, Mr Allen, and Mrs Morris.

Year 6 Leavers

At the end of the summer we term, we celebrated with our year 6 leavers at a BBQ and camp out on our school grounds. Parents attended to watch each child's time in Saundersfoot be recognised and celebrated. The children were presented with leavers' certificates and special hoodies. Once the parents left the site, we played games and enjoyed each other's company. We ended the day toasting marshmallows over our campfire, star gazing before the 4:15am wake up call to witness a glorious sunrise down at the beach, before returning to school for bacon rolls and cereal.

On the last day of term, it was fantastic to, once more, have a leavers' archway which has become a greatly anticipated 'rite of passage' for our Year 6, an opportunity to wish them all the very best for their futures. We also bid a proper farewell to Mrs Evans, who retired after teaching in Saundersfoot for 27 years. Alongside Mrs Evans, we said goodbye to Mrs Booth, Miss Hackett and Mrs Davies who were at the school for 28, 35 and 16 years respectively. A big thank you to Mrs Evans and Mrs Howells-Evans for making this happen and everyone else who supported our wonderful Year 6 to make the event one to remember.



WORKING WITH THE COMMUNITY

We are proud to be a community focused school and appreciate how dependent we are on the community and vice versa. The school continues to focus on bringing community members from all walks of life to enhance our children's learning and development experiences.

Last September saw the opening of the after-school club run by Saundersfoot Playgroup and Daycare. The after-school club is open Mondays, Wednesdays, and Thursdays with options of a 4pm or 5pm finish.

Since April 2023, the playgroup has become a Flying Start setting which means that 2 and 3-year-olds can now have up to 12.5 hours of funded sessions per week, depending on address. The expectation is that by next April all children will be able to access these funded sessions. The playgroup is open from 8.30 to 5pm and takes children from the age of 2.

Please contact saundersfootplaygroup@qualityservice.com for further details.

We would also like to thank Hean Castle Estate once again for donating our beautiful outdoor Christmas tree this year, sadly this is not something we are able to access anymore through Hean Castle Estates. If anyone is interested in sponsoring a Christmas tree, please contact Mrs Brace or Mr Allen.

COMMUNICATION

We always try to ensure we can keep parents and carers informed up to date about school-related news. We also value the conversations we have with our parents and carers and always welcome opportunities for discussion.

We keep in touch regularly via the dojo app, which is a great way of being interactive with our families. We also email regular newsletters to provide updates.

We have also utilised technology to help find new ways to improve. An example of this are the surveys we asked parents to complete in the Autumn and Spring terms. We carried out a survey for Year 3 and above on student health and wellbeing. The anonymised findings were reported back to the school so we could discuss wellbeing topics and plan our pupils' health and wellbeing. Another was conducted on school performance which will help inform our work over the year. We appreciate your support in communicating with us.

We also now have a school Facebook page, with thanks going to Mrs Morris for setting this up. We are delighted that through this we can share the many successes of our school and celebrate what our pupils have been doing with both parents and the wider community. Please follow Saundersfoot CP School for updates.

MEETING WITH PARENTS AND CARERS

We welcome parents and carers to the school site to discuss your child's learning recovery, wellbeing and identifying strengths and areas to develop. We continue to encourage parents and carers to discuss any concerns with our teachers whenever they feel that they need to.

Parental workshops took place in the autumn term. Parents were invited to attend to learn more about topics such as the curriculum, growth mindset, additional learning needs and national test data. We have taken on board feedback from workshops and will, in future, provide online narrated presentations.

HEALTH & SAFETY AND SAFEGUARDING

The school year started like a building site when the planned summer roof insulation over ran. The school had to manage the health and safety of all through an extended six-week period. This was not an ideal situation with Pembrokeshire County Council estates staff being asked to visit the site to address concerns.

Health and Safety continues to be good around the site only a very few instances require reporting and referral to RIDDOR (Reporting of injuries, Diseases and Dangerous Occurrences Regulations). The school is always willing to act and improve on any suggestions/recommendations from Health and Safety aspects.

Safeguarding procedures are routinely reviewed and are regular features of staff and governing body meetings.

FINANCES

The finances of the school continue to face reductions and cuts, the governing body sub-committee regular monitor and review financial spending at the school in this pressured time.

The leadership team and Governors have the task of staffing the school in line with the budget provided and sadly, this year, we had the difficult decision of making staffing changes. The school has been in the fortunate position that some staff requested to leave voluntarily, and the Governors accepted these offers. As a result, we had to say goodbye to four members of staff who left at the end of the year, and who, between them, had put over a hundred years of dedicated service into our school.

Moving forward, thankfully, utility costs are improving but we continue to experience other inflationary costs and lower forecasted pupil numbers on roll due to the composition of the area population. The situation is a challenging one, with the average house price in our postcode being £636,400 and 70% of the area population being 45 plus – Saundersfoot is a village that young families visit on holiday and rarely move into. The school will continue to navigate the ever-changing financial situation and make decisions, whilst ensuring our high care standards are not compromised.

The governing body and leadership team will provide updates as the year progresses.

GOING FORWARD

Looking forward, we really hope that we can maintain our current operations within school. The governing body and leadership team will continue to monitor the financial situation and work together to see a more positive budget in the future.

Building on our collectively designed vision, we will continue to work collaboratively with the necessary monitoring groups and cluster schools to ensure the new curriculum best supports our pupils on an engaging learning journey, making the most of our unique coastal location to build those enriching memories and experiences.

With the children's wellbeing a priority, we will also move forward with all the valuable work we have been doing on firing those neuropathways as part of our emotional coaching approach through 'The Chimp Paradox' model and our Growth Mindset roots. Helping the children regulate their emotions and develop resilience to make them the most capable learners they can be.

We always end our annual report with a set of 'thank you' messages. This year, we want to say a big 'thank you' and 'diolch' to our whole school community as we continued to navigate uncertain times.

With kind regards,

Mrs Leah Hamilton, Mrs Katy Fox and Miss Laura Davies
Parent Governors

Resolutions

There is no longer a requirement for governing bodies to hold an Annual Parents' Meeting. New statutory guidance has been issued by WG to this effect (104/2013). Parents have new rights to request up to three meetings a year with the GB. Please contact the school for further information.

OUR GOVERNING BODY

Name	Position
Mr John Griffiths	Chair and Community Governor
Mrs Andrea Thomas	Vice Chair and Community Governor
Mr Pip Parker	Chair of Leadership and Management Committee and Community Governor
Mrs Ladan Harper	Community Governor
Mr Nick Allen	Headteacher
Cllr Phil Baker	Local Authority Governor
Cllr Alec McCormack	Local Authority Governor
Mr Martyn Williams	Local Authority Governor
Mrs Sharon Empson	Non-Teaching Representative
Mrs Jennie Morris	Teacher Representative
Mrs Leah Hamilton	Parent Governor
Miss Laura Davies	Parent Governor
Mrs Katy Fox	Parent Governor
Mr Thomas Ferrante	Parent Governor