



# **Pupil Development Grant 2023-24 Saundersfoot School Spending Plan**

## Summary of proposed spend

Total Pupil Development Grant	Total spend £9,200
Early years allocation	

Grant Finance 2023-24		
Source of Funding	Purpose	Sum
<b>Regional Consortia School Improvement Grant.</b> <b>RCSIG</b>	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> <li>• Improving Literacy</li> <li>• Improving Numeracy</li> <li>• Breaking the link between disadvantage and educational attainment</li> </ul>	£12,221
<b>Pupil Deprivation Grant</b>	Breaking the link between disadvantage and educational attainment <ul style="list-style-type: none"> <li>• Targeted support curriculum and Well being</li> <li>• Musical tuition supported.</li> <li>• Increase pupil:support staff ratio</li> </ul>	£9,200

**Saundersfoot Community Primary School PDG Development Plan**

Area of Development	Lead	Strategy	Resource	Timescale	Success Criteria	Monitoring RAYG of Success Criteria		
What?	Who?	What?	E.g. Time? Staff?	Milestones	What will be the outcome?	Autumn	Spring	Summer
<b>Establish support well being of pupils in FP and EY.</b>	EY team lead SG	To introduce suitable smaller grouping, improving contact time and well being support for groups of learners and all pupils in EY.	£	Identify potential pupils requiring support upon entry Sept – Jan-April.	Identified pupil supported helping to achieve expected progress. Pupils quicker to settle to school routines and perform better. Pupils well being is address immediately.			
<b>Improving Literacy</b>		Increase adult :pupil ratio throughout the school.  Improve intervention for pupils to ensure all identified FSM/ALN	Programmes  £	Identify potential pupils who are currently performing at expected level and above expected	Every identified pupils in each year group to attain at least expected level.			

		<p>pupils are making maximum progress.</p> <p>LSA delivering targeted support for FSM/ALN pupils within classes</p> <p>Increased use of LSA support to provide constructive feedback</p> <p>Literacy support programme – Lexia and Nessie..</p>	<p>Staffing literacy and Numeracy</p> <p>– £</p>	<p>Termly pupil progress meetings to track progress and ensure appropriate interventions</p> <p>Literacy support, helping to increase RA and basic literacy skills.</p> <p>Regular Teacher assessment of pupils progress to include termly coaching session to support pupils on their learning journey.</p>				
--	--	---	--	--	--	--	--	--

				SMT Monitoring planning , work, lesson, pupils				
<b>Improving Numeracy</b>		<p>Improve intervention to pupils to ensure all identified FSM/ALN pupils are making maximum progress.</p> <p>Increased use of TA support to provide feedback</p> <p>LSA deliver support targeted numeracy support</p>		<p>Identify potential pupils who are currently performing at expected level and above expected</p> <p>Termly pupil progress meetings to track progress and ensure appropriate interventions</p> <p>Regular Teacher assessment of pupils progress to include termly coaching session to</p>	Every identified pupils in each year group to attain at least expected level.			

				support pupils on their learning journey.  SMT Monitoring planning , work, lesson, pupils				
--	--	--	--	--	--	--	--	--

The school will look to establish support programs to ensure continuity of learning and maximise progress, via bespoke support groups or classroom support.

### School PDG Statement 2023-24

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

**Saundersfoot Community Primary School RCSIG Plan**

<b>Area of Development</b>	<b>Lead</b>	<b>Strategy</b>	<b>Resource</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring</b>		
						<b>RAYG of Success Criteria</b>		
What?	Who?	What?	E.g. Time? Staff?	Milestones	What will be the outcome?	Autumn	Spring	Summer
Support teachers understanding of the new curriculum and the requirements within school	SMT	Partnership courses	£1000	All staff to include LSAs	Improvement in teaching standards.			
Leadership development	SG	Completion of NPQH programme	£950	On going				
DT training	NA	Nerys Jones bespoke support and school development.	£1,000 Training £700	Autumn	Implementation of DT mechanisms. Use of techniques to be used in all classes			
SDP Area 2	All staff	Enable staff to implement a structured coaching	Non contact days £1,500	Autumn term 2023	Increased awareness of learning skills and			

		<p>approach to involve students in the feedback from National Test data and the co-creation of certain aspects of the curriculum, allowing them to further contribute ideas and preferences to enhance their engagement and sense of ownership in their learning.</p>			<p>personalised learning journey.</p>			

If adding or changing priorities please indicate where these have taken place